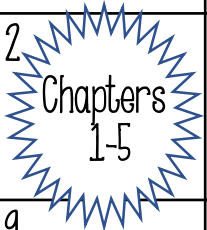
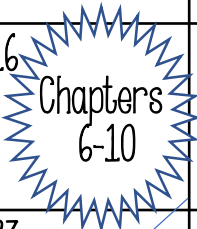


2019 Summer Reading Calendar & Challenges

This summer we are reading the book **Freak the Mighty** by Rodman Philbrick. This book is available at the public library, Amazon.com or Barnes & Noble. Our goal is to have all faculty and students read this book so we can discuss it as a school in August!

- Follow the reading prompts on the calendar to make sure you finish the book before the end of the summer.
- You will turn your reading responses in to your homeroom teacher for a grade. These responses will be your answers to the calendar questions.
- You will turn your mini-project in to your ELA teacher for a grade. You can choose 1 of the 4 choices.
- You will take a test on the book in ELA class during the first week of school.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
June						1
2 	3	4	5	6	7	8
1. The narrator has several names in the chapter. Explain how they changed over the course of the chapter? 2. Describe Kevin and Max's first interaction in the neighborhood? 3. How does Max describe the way Ken (Freak) talks?						
9	10	11	12	13	14	15
4. Why does Max not share Kevin's enthusiasm for books? 5. Why did Gwen invite Max over for dinner? Why do you think he cried that night?						
16 	17	18	19	20	21	22
6. Describe the event/actions that gave Max the idea to put Kevin on his shoulders? 7. How did Kevin come up with the name Freak the Mighty to describe when he was on Max's shoulders? 8. How did the events at the pond change Max's relationship with Gram and Grim?						
23	24	25	26	27	28	29
30	9. What does Kevin tell Max about the medical research building? Do you believe Kevin? 10. Discuss the quest for treasure and what was found the sewer drain.					

To Do List:

- 1) Get a copy of **Freak the Mighty** to read this summer.
- 2) Record other books you read on the Summer Book Log (see back for the log).
- 3) Follow the reading schedule on the calendar to make sure you finish before August.
- 4) Answer the Chapter Questions that are found on the calendar.
- 4) Complete 1 of the mini project choices. (see back for options).
- 5) Discuss the book with your friends and teachers when you get back to school.
- 6) Follow us on Social Media for additional summer reading fun!

Summer Book Log

We hope you read additional books this summer. Keep a list of all you have read.

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
July Chapters 11-15	1	2	3	4	5	6
	11. What happened when Max and Kevin returned the purse? 12. Why do Kevin and Max get sent to the Principal's office the first day of school? 13. Describe how both Kevin and Max had a bad Friday the 13 th .					
7	8	9	10	11	12	13
	14. What made Grim and Gram so upset that they were arguing? Describe Max's reaction. 15. What did Max and Kevin give each other for Christmas? Describe Max's reaction to the gift.					
14 Chapters 16-20	15	16	17	18	19	20
	16. What happened after Max's father arrived Christmas Eve? 17. What does Max's father want to talk about? 18. Why do the cops go to Iggy's door looking for Max and his father?					
21	22	23	24	25	26	27
	19. What was Loretta's plan? Was it successful? Explain your thoughts. 20. What was Max's confession to his father? Explain how he was rescued.					
28 Chapters 21-25	29	30	31			
	21. Explain what occurs after Max's dad is arrested? 22. Describe the events of Kevin's birthday party? How did it end? 23. How does Max finally get to see Kevin? What does Kevin tell Max about the empty book? 24. What does Dr. Spivak tell Max about the secret operation? What actually happened to Kevin? 25. How did Max's conversation with Loretta help him write the book?					

Mini Project Choices

1) Use iMovie app to create a book trailer project. The book trailer needs to have references to the plot (without spoilers) and the characters. Your goal is to get people to read the book.

2) Character/Scene Book: Create a mini book that illustrates and describes each of the major characters in the book. Then illustrate your favorite scene and write a brief description.

3) Keep a reading journal each day you read this summer. Record the pages you read and how you feel about the reading. Write down your thoughts about the book and your speculations for the next pages. Include all books, not just *Freak the Mighty*.

4) After completing the book, watch the movie, *The Mighty*. Create a display of your choice to compare the book and the movie.